

# CURRICULUM VITAE

## L. Alan Sroufe

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### **Education:**

Whittier College, A.B., 1963 (Psychology)  
University of Wisconsin, M.S., 1965 (Clinical Psychology)  
University of Wisconsin, Ph.D., 1967 (Clinical Psychology)

### **Licensure:**

Licensed Consulting Psychologist (MN 1571), Minnesota 1990 - 2003

### **Employment History:**

Fellow, Center for Advanced Study in the Behavioral Sciences, 1984 - 1985  
Professor, Institute of Child Development, University of Minnesota, 1976 -  
Associate Professor, Institute of Child Development, University of Minnesota, 1973 - 1976  
Visiting Associate Professor, University of Texas, Fall, 1974;  
University of California, January-September, 1975  
Associate Professor, Health Care Psychology, University of Minnesota, 1973 -  
Assistant Professor, Institute of Child Development, University of Minnesota 1968 - 1973  
Fellow in clinical psychology, Langley Porter Neuropsychiatric Institute, 1967 - 1968

## **Editorial Activities:**

Consulting Editor, Child Development, 1976 - 1980; 1991 - 2000  
Consulting Editor, Infant Behavior and Development, 1978 - 1980  
Associate Editor, Developmental Psychology, 1980 - 1985  
Consulting Editor, Psychiatry, 1987 - present  
Associate Editor, Development and Psychopathology, 1988 - present

Research Review Committee:

NIMH Personality and Cognition Research Review Committee, 1971-1975

## **Awards:**

William Harris Professorship Award, May, 1990  
Emmy, Academy of Television Arts and Sciences, Consultant on Instructional Series, "Time to Grow", 1992  
Rosenberry Award for Dedication to the Care of Children, Excellence in Teaching, Innovative Research and Scholarly Pursuits, Children's Hospital, Denver, Colorado, April, 1994  
Best Article Award, Society for the Study of School Psychology (to Jimerson, Carlson, Rotert, Egeland, & Sroufe), 1998  
Distinguished Teaching Award, College of Education, University of Minnesota, 2003  
Honorary Doctorate, University of Leiden (June, 2005)  
G. Stanley Hall Distinguished Scientific Contribution Award, APA, Division 7, 2007  
Bowlby Ainsworth Award, 2007  
Maccoby Book Award, APA, Division 7, 2007  
Outstanding Book Award International Association for Relationships Research, Providence, RI, July 2008  
Excellence in Research Award, College of Education and Human Development, University of Minnesota, 2008  
William H. Friedrich Lecture Award for Outstanding Contribution to Child Psychology, Mayo Medical Clinic, November, 2008  
Distinguished Scientific Contribution to Child Development, Society for Research in Child Development, Spring, 2009.  
APA Division 7 Mentor Award in Developmental Psychology, 2013

## **Bibliography**

### **Books**

- Sroufe, L. A. (1977). Knowing and enjoying your baby. New York: Prentice Hall (Spectrum).
- Gunnar, M. R., & Sroufe, L. A. (Eds.). (1990). Minnesota Symposia on Child Psychology: Vol. 23. Self processes in development. Hillsdale, NJ: Erlbaum.
- Sroufe, L. A., & Cooper, R. G. (1988). Child development: Its nature and course. New York: Random House (Alfred Knopf).

- Sroufe, L. A., Cooper, R. G., & DeHart, G. (1992). Child development: Its nature and course (2nd ed.). New York: McGraw Hill.
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- Sroufe, L. A., Cooper, R. G., & DeHart, G. (1996). Child development: Its nature and course (3rd Ed.). New York: McGraw Hill.
- DeHart, G., Sroufe, L. A., & Cooper, R. (2000). Child development: Its nature and course (4<sup>th</sup> Edition). New York: McGraw-Hill.
- DeHart, G., Sroufe, L. A., & Cooper, R. (2004). Child development: Its nature and course (5<sup>th</sup> Edition). New York: McGraw-Hill.
- Sroufe, L. A., Egeland, B., Carlson, E., & Collins, W. A. (2005). The development of the person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood. New York: Guilford Press.
- Gojman-de-millan, S., Herreman, C., & Sroufe, L. A. (2017). Attachment across clinical and cultural perspectives: A relational psychoanalytic approach: London and New York: Routledge.
- Gojman-de-millan, S., Herreman, C., & Sroufe, L. A. (2018). La Teoría del Apego. Ciudad de México: Fondo de Cultura Económica.
- Sroufe, Alan (2020). A compelling idea. Brandon, VT: Safer Society Press.

## Articles and Chapters

1. Lang, P. J., Sroufe, L. A., & Hastings, J. E. (1967). Effects of feedback and instructional set on the control of cardiac rate variability. Journal of Experimental Psychology, 75, 425-431.
2. Sroufe, L. A. (1969). Learned stabilization of cardiac rate with respiration experimentally controlled. Journal of Experimental Psychology, 81, 391-393.
3. Martin, B., & Sroufe, L. A. (1970). Anxiety. In C. Costello (Ed.), Symptoms of psychopathology (pp. 216-259). New York: John Wiley.
4. Sroufe, L. A. (1970). A methodological and philosophical critique of intervention-oriented research. Developmental Psychology, 2, 140-145.
5. Sroufe, L. A. (1971). Age changes in cardiac deceleration within a fixed fore-period reaction time task: An index of attention. Developmental Psychology, 5, 338-343.
6. Sroufe, L. A. (1971). Effects of depth and rate of breathing on heart rate and heart rate variability. Psychophysiology, 8, 648-655.

7. Sroufe, L. A. (1972). The diversification of "minimal brain dysfunction." Review of P. H. Wender, Minimal brain dysfunction in children. Contemporary Psychology, 17, 264-266.
8. Sroufe, L. A., & Wunsch, J. P. (1972). The development of laughter in the first year of life. Child Development, 43, 1326-1344.
9. Sroufe, L. A., & Morris, D. L. (1973). Respiratory-cardiac relationships in children. Psychophysiology, 10, 377-382.
10. Sroufe, L. A., Sonies, B. C., West, W. D., & Wright, F. S. (1973). Anticipatory heart rate deceleration and reaction time in children with and without referral for learning disability. Child Development, 44, 267-273.
11. Sroufe, L. A., & Stewart, M. A. (1973). Treating problem children with stimulant drugs. New England Journal of Medicine, 209, 407-413.
12. Sroufe, L. A., Stuecher, H. U., & Stutzer, W. (1973). The functional significance of autistic behaviors for the psychotic child. Journal of Abnormal Child Psychology, 1, 225-240.
13. Sroufe, L. A., Waters, E., & Matas, L. (1974). Contextual determinants of infant affective response. In M. Lewis & L. Rosenblum (Eds.), Origins of fear. New York: John Wiley & Sons, Inc.
14. Sroufe, L. A. (1975). Drug treatment of children. In F. D. Horowitz (Ed.), Review of child development research (Vol. 4). Chicago: University of Chicago Press.
15. Waters, E., Matas, L., & Sroufe, L. A. (1975). Infants' reactions to an approaching stranger: Description, validation, and functional significance of wariness. Child Development, 46, 348-356.
16. Cicchetti, D., & Sroufe, L. A. (1976). The emotional development of the infant with Down's syndrome. In J. L. Poor & E. A. Davis (Eds.), Aim to fight low expectation of Down's syndrome children (pp. 37-59). Forest Lake, MN: Forest Lake Printing.
17. Cicchetti, D., & Sroufe, L. A. (1976). The relationship between affective and cognitive development in Down's syndrome infants. Child Development, 47, 920-929.
18. Sroufe, L. A. (1976, November). Affective constructs and continuity in adaptation. Discussion on paper by Stella Chess at the Conference on Mood Disorders in Infancy, Center for Child and Family Health, NIMH, Washington, D.C., (proceedings to be published).

19. Sroufe, L. A., & Waters, E. (1976). The ontogenesis of smiling and laughter: A perspective on the organization of development in infancy. Psychological Review, 83, 173-189.
20. Sroufe, L. A. (1977). Same old wine in a brand new bottle. (Review of Infant psychiatry: A new synthesis edited by E. N. Rexford, L. W. Sander & T. Shapiro.) Contemporary Psychology, 22, 122-123.
21. Sroufe, L. A. (1977). Wariness of strangers and the study of infant development. Child Development, 48, 731-746.
22. Sroufe, L. A. (1977). Early experience: Evidence and myth. (Review of Early experience: Myth and evidence edited by Ann M. Clarke & A. D. B. Clarke). Contemporary Psychology, 22, 878-880.
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24. Sroufe, L. A., & Waters, E. (1977). Attachment as an organizational construct. Child Development, 48, 1184-1199.
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27. Matas, L., Arend, R. A., & Sroufe, L. A. (1978). Continuity of adaptation in the second year: The relationship between quality of attachment and later competence. Child Development, 49, 547-556.
28. Sroufe, L. A. (1978, October). Attachment and the roots of competence. Human Nature.
29. Arend, R. A., Gove, F. L., & Sroufe, L. A. (1979). Continuity of individual adaptation from infancy to kindergarten: A predictive study of ego-resiliency and curiosity in preschoolers. Child Development, 50, 950-959.
30. Sroufe, L. A. (1979). Socioemotional development. In J. Osofsky (Ed.), Handbook of infant development (pp. 462-515). New York: John Wiley.
31. Sroufe, L. A. (1979). The coherence of individual development. American Psychologist, 34(10), 834-841.

32. Vaughn, B., & Sroufe, L. A. (1979). The temporal relationship between infant HR acceleration and crying in an aversive situation. Child Development, 50, 565-567.
33. Vaughn, B., Waters, E., Egeland, B., & Sroufe, L. A. (1979). Individual differences in infant-mother attachment at 12 and 18 months: Stability and change in families under stress. Child Development, 50(4), 971-975.
34. Waters, E., Wippman, J., & Sroufe, L. A. (1979). Attachment, Positive affect, and competence in the peer group: Two studies in construct validation. Child Development, 40, 821-829.
35. Sroufe, L. A. (1980). Really a matter of data: A reply to Solomon. Child Development, 51, 260-261.
36. Sroufe, L. A. (1980). Review of Ainsworth, Patterns of attachment: A psychological study of the strange situation, under "behavioral sciences." American Scientist, 68(1), 92.
37. Sroufe, L. A., & Ward, M. J. (1980). Seductive behavior of mothers of toddlers: occurrence, correlates, and family origins. Child Development, 51, 1222-1229.
38. Ward, M., & Sroufe, L. A. (1980). Assessing socioemotional development. In D. A. Payne (Ed.), New Directions for testing and measurement: Recent developments in affective measurement. San Francisco: Jossey Bass.
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50. Waters, E., & Sroufe, L. A. (1983). Social competence as a developmental construct. Developmental Review, 3, 79-97.
51. Sroufe, L. A. (1984). Pieces on emotional development: "Some assembly required" (Review of Plutchik & Kellerman, Emotion: Theory, research and experience, Vol. 2) Contemporary Psychology, 29, 575-576.
52. Sroufe, L. A. (1984). The organization of emotional development. In K. Scherer & P. Ekman (Eds.), Approaches to emotion. Hillsdale, NJ: Lawrence Erlbaum, 109-128.
53. Sroufe, L. A., & Rutter, M. (1984). The domain of developmental psychopathology. Child Development, 55, 17-29. Chicago: University of Chicago Press.
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and E. Waters (Eds.), Growing points in attachment theory and research. Monographs of the Society for Research in Child Development, 50(1-2, Serial No. 209), 147-186.

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60. Sroufe, L. A. (1986). Bowlby's contribution to psychoanalytic theory and developmental psychopathology. Journal of Child Psychology and Psychiatry, 27, 841-849.
61. Sroufe, L. A., & Fleeson, J. (1986). Attachment and the construction of relationships. In W. Hartup & Z. Rubin (Eds.), Relationships and development (pp. 51-71), Hillsdale, NJ.
62. Jacobvitz, D., & Sroufe, L. A. (1987). The early caregiver-child relationship and attention deficit disorder with hyperactivity in kindergarten: A prospective study. Child Development, 58, 1496-1504.
63. Troy, M., & Sroufe, L. A. (1987). Victimization among preschoolers: The role of attachment relationship history. Journal of the American Academy of Child and Adolescent Psychiatry, 26(2), 166-172.
64. Egeland, B., Jacobvitz, D., & Sroufe, L. A. (1988). Breaking the cycle of abuse: Relationship predictors. Child Development, 59(4), 1080-1088.
65. Sroufe, L. A. (1988). The role of infant-caregiver attachment in development. In J. Belsky & T. Nezworski (Eds.), Clinical implications of attachment (pp. 18-38). Hillsdale, NJ: Erlbaum.
66. Sroufe, L. A. (1988). A developmental perspective on daycare. Early Childhood Research Quarterly, 3(3), 283.
67. Sroufe, L. A., & Fleeson, J. (1988). The coherence of family relationships. In R. A. Hinde & J. Stevenson-Hinde (Eds.), Relationships within families: Mutual influences. Oxford: Oxford University Press, 27-47.



68. Kestenbaum, R., Farber, E., & Sroufe, L. A. (1989). Individual differences in empathy among preschoolers' concurrent and predictive validity. In N. Eisenberg (Ed.), Empathy and related emotional responses: No. 44. New directions for child development (pp. 51-56). San Francisco: Jossey-Bass.
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70. Renken, B., Egeland, B., Marvinney, D., Sroufe, L. A., & Mangelsdorf, S. (1989). Early childhood antecedents of aggression and passive-withdrawal in early elementary school. Journal of Personality, 57(2), 257-281.
71. Sroufe, L. A. (1989). Relationships, self, and individual adaptation. In A. J. Sameroff & R. N. Emde (Eds.), Relationship disturbances in early childhood: A developmental approach (pp. 70-94). New York: Basic Books.
72. Sroufe, L. A. (1989). Relationships and relationship disturbances. In A. J. Sameroff & R. N. Emde (Eds.), Relationship disturbances in early childhood (pp. 97-124). New York: Basic Books.
73. Sroufe, L. A. (1989). Pathways to adaptation and maladaptation: Psychopathology as developmental deviation. In D. Cicchetti (Ed.), Rochester Symposia on Developmental Psychopathology, Vol. 1, 13-40. Hillsdale, NJ: Erlbaum.
74. Sroufe, L., & Jacobvitz, D. (1989). Diverging pathways, developmental transformations, multiple etiologies and the problem of continuity in development. Human Development, 32(3-4), 196-203.
75. Jacobvitz, D., Sroufe, L. A., Stewart, M., & Leffert, N. (1990). Treatment of attentional and hyperactivity problems in children with sympathomimetic drugs: A comprehensive review. Journal of the American Academy of Child and Adolescent Psychiatry, 29, 677-688.
76. Pianta, R., Egeland, B., & Sroufe, L. A. (1990). Maternal stress in childrens' development: Predictions of school outcomes and identification of protective factors. In J. E. Rolf, A. Masten, D. Cicchetti, K. Neuchterlen & S. Weintraub (Eds.), Risk and protective factors in the development of psychopathology (pp. 215-235). Cambridge, MA: Cambridge University Press.
77. Sroufe, L. A., Egeland, B., & Kreutzer, T. (1990). The fate of early experience following developmental change: Longitudinal approaches to individual adaptation in childhood. Child Development, 61, 1363-1373.

78. Sroufe, L. A. (1990). An organizational perspective on the self. In D. Cicchetti & M. Beeghly (Eds.), The self in transition: Infancy to childhood (pp. 281-307). Chicago: University of Chicago Press.
79. Sroufe, L. A. (1990, Autumn). The role of training in attachment assessment. SRCD Newsletter.
80. Sroufe, L. A. (1991). Considering normal and abnormal together: The essence of developmental psychopathology. Development and Psychopathology, 2, 335-347. Cambridge University Press.
81. Sroufe, L. A., & Egeland, B. (1991). Illustrations of person and environment interaction from a longitudinal study. In T. Wachs & R. Plomin (Eds.), Conceptualization and measurement of organism-environment interaction (pp. 68-84). Washington, DC: American Psychological Association.
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83. Suess, G. J., Grossmann, K. E., & Sroufe, L. A. (1992). Effects of infant attachment to mother and father on quality of adaptation in preschool: From dyadic to individual organization of self. International Journal of Behavioral Development, 15(1), 43-66.
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86. Egeland, B., Carlson, E., & Sroufe, L. A. (1993). Resilience as process. Development and Psychopathology, 5, 517-528.
87. Sroufe, L. A., Bennett, C., Englund, M., Urban, J., & Shulman, S. (1993). The significance of gender boundaries in preadolescence: Contemporary correlates and antecedents of boundary violation and maintenance. Child Development, 64(2), 455-466.
88. Sroufe, L. A., Carlson, E., & Shulman, S. (1993). Individuals in relationships: Development from infancy through adolescence. In D. C. Funder, R. Parke, C. Tomlinson-Keesey, K. Widaman (Eds.), Studying lives through time: Approaches to personality and development (pp. 315-342). Washington, DC: American Psychological Association.

89. Sroufe, L. A., & Kalkoske, M. (1993). When, what, and how to measure in studies of cross-time stability. Psychological Inquiry, 4, 307-310.
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91. Carlson, E., Jacobvitz, D., & Sroufe, L. A. (1995). A developmental investigation of inattentiveness and hyperactivity. Child Development, 66, 37-54.
92. Carlson, E., & Sroufe, L. A. (1995). The contribution of attachment theory to developmental psychopathology. In D. Cicchetti & D. Cohen (Eds.), Developmental processes and psychopathology: Vol. 1. Theoretical perspectives and methodological approaches (pp. 581-617). New York: Cambridge University Press.
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94. Fury, G., Carlson, E., & Sroufe, L. A. (1997). Children's representations of attachment relationships in family drawings. Child Development, 68, 1154-1164.
95. Jimerson, S., Carlson, E., Rotert, M., Egeland, B., & Sroufe, L. A. (1997). A prospective, longitudinal study of the correlates and consequences of early grade retention. Journal of School Psychology, 35(1), 3-25.
96. Ogawa, J., Sroufe, L. A., Weinfield, N. S., Carlson, E., & Egeland, B. (1997). Development and the fragmented self: A longitudinal study of dissociative symptomatology in a non-clinical sample. Development and Psychopathology, 9, 855-1164.
97. Sroufe, L. A. (1997). Psychopathology as an outcome of development. Development and Psychopathology, 9, 251-268.
98. Sroufe, L. A., & Waters, E. (1997). On the universality of the link between responsive care and secure base behavior. International Society for the Study of Behavior and Development Newsletter Ser. #31, 3-5.
99. Warren, S., Huston, L., Egeland, B., & Sroufe, L. A. (1997). Child and adolescent anxiety disorders and early attachment. Journal of the American Academy of Child and Adolescent Psychiatry, 36, 637-644.
100. Weinfield, N., Ogawa, J., & Sroufe, L. A. (1997). Early attachment as a pathway to peer competence. Journal of Research in Adolescence, 7, 241-265.

101. Collins, W. A., Hennighausen, K. H., Schmit, D. T., & Sroufe, L. A. (1997). Developmental precursors of romantic relationships: A longitudinal analysis. In S. Shulman (Ed.), New Directions for Child Development. San Francisco: Jossey-Bass, 78, 69-84.
102. Duggal, S., & Sroufe, L. A. (1998). Recovered memory of childhood sexual trauma: A documented case from a longitudinal study. Journal of Traumatic Stress, 11, 301-321.
103. Sroufe, L. A. (1998). Forward. In M. Mascolo & S. Griffin (Eds.), What develops in emotional development? New York: Plenum.
104. Sroufe, L. A. (1999). Attachment theory and the aftermath of divorce. Minnesota Family Law Institute Manual, March.
105. Sroufe, L. A., Egeland, B., & Carlson, E. (1999). One social world: The integrated development of parent-child and peer relationships. In W. A. Collins & B. Laursen (Eds.), Relationships as developmental context: The 30th Minnesota symposium on child psychology (pp. 241-262). Hillsdale, NJ: Erlbaum, 241-262.
106. Sroufe, L. A., & Pierce, S. (1999). Men in the family: Associations with juvenile conduct. In G. Cunningham (Ed.), Just in time research: Children, youth and families (pp. 19-26). Minneapolis: University of Minnesota Extension Service.
107. Carlson, E., Sroufe, L. A., Collins, W. A., Jimerson, S., Weinfield, N., Hennighausen, K., Egeland, B., Hyson, D. M., Anderson, F., & Meyer, S. E. (1999). Early environmental support and elementary school adjustment as predictors of school adjustment in middle adolescence. Journal of Adolescent Research, 14, 72-94.
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109. Shulman, S., Becker, A., Sroufe, L. A. (1999). Adult-child interactions as related to adult's family history and child's attachment. International Journal of Behavioral Development, 23(4), 959-976.
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Handbook of attachment: Theory, research and clinical applications (pp. 73-95). New York: Guilford Press.

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114. Cicchetti, D., & Sroufe, L. A. (2000). Editorial: The past as prologue to the future: The times, they've been a changin. Development and Psychopathology, 12, 255-264.
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117. Sroufe, L. A., Duggal, S., Weinfield, N. S., & Carlson, E. (2000). Relationships, development, and psychopathology. In M. Lewis & A. Sameroff (Eds.), Handbook of developmental psychopathology (2nd ed.),(pp. 75-92). New York: Kluwer Academic/Plenum Press.
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