



News & Happenings

Special points of interest:

- Graduation '08
- Spotlight on: Moyer Lab?
- Letters from Alumni
- Campus Photos
- Awards & Grants
- New faculty members

Greetings!

The first thing you might notice is that this newsletter is HUGE. As time goes on we tend to get more and more contributions. This time there was a flood. Back in May I wrote to our alumni with an SOS, asking for material for this newsletter and for contributions to our summer fellowship fund. The response was astonishingly fast and large. Thank you so much!! The list of award recipients is on page 20 and the list of donors is on page 28.

I'd like to point you to a new section on alumni visits. This past year we've had visits and talks by three of our alumni. This means a lot to our current students (not to mention the faculty), so I'd like to encourage all the alumni to drop by when you are anywhere near the campus. We'd just love to see you and hear about what you are doing.

On pages 19 & 20 is a must read for those of you with grad students about to go on the job market: Greg Hajcak's interview by the student committee of SPR.

On a sad note, I point you to pages 27 & 28, where we commemorate the passing of Len Krasner, one of the department's founders and someone for whom we have so much appreciation and fond memories.

All the best,

Nancy



Aerial view of campus, looking towards Long Island Sound. The arrow points to the Psychology Buildings (we hope).

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Looking for Alumni — Grads of 1980:

These are people who we haven't located and who graduated in 1980. If you have any information that might help me locate them, please write to me at: Nancy.Squires@sunysb.edu.

Gerald Edward DeMauro

David Charles Lichtenstein

Thomas Handley Taylor

Neale S.Hirshberg

Linda Ann Nisonoff

Lynn Meryl Turett

Douglas Ray Hogan

Sandra Margaret Schrader



Commencement, May 2008

OUR UNDERGRADUATE CEREMONY:

About 350 students went through our commencement ceremony this year, in the presence of about 700 cheering family members. You may notice that the graduates are all robed in red this year, rather than the Stony Brook blue-and-gold colors. The red was in recognition of the University's 50th anniversary this year—and one of our President's favorite slogans: "Stony Brook is red hot."



Dr. Staros, Dean of the College of Arts and Sciences, giving the commencement address



Some of our distinguished faculty members, on stage at our undergraduate commencement ceremony

THE GRADUATE HOODING CEREMONY:



Left: Suparna Rajaram hooding Helena Blumen & Art Aron hooding Bianca Acevedo



Brunch for the Doctoral Graduates & their families



Megan Joy Robinson (clinical) with advisor Ted Carr



Helena Blumen her family (Cognitive, advisor: Suparna Rajaram)



Sarah Knapp and her advisor Anne Moyer (Social/Health)



Everett Waters and his graduate David Corcoran (Social/Health)



Stephanie Solh, David Corcoran & Sarah Knapp clowning around!



Lynn Bialowas McGoey and her advisor Pat Whitaker (Biopsychology)

Graduation 2008



Graduates Tom Olino & Lea Dougherty (top row) with advisor Dan Klein (clinical), and two fellow Klein lab grad students, Dana Torpey and Becca Laptok.



Lisa Burkell and advisor Marv Goldfried (Clinical)

More happy graduates, advisors, and families!



Catherine Eubanks-Carter and advisor **Marv Goldfried** (Clinical)



Lynette Raymond and advisor **Anne Moyer** (Social/Health)



Bianca Acevedo (white top), and advisor **Art Aron** (the tall one, surrounded by Bianca's happy family members).

Graduation
2008



John Pachankis and advisor **Marv Goldfried** (Clinical)



Jamie Bleiweiss and advisor **Ted Carr** (Clinical)



Stephanie Sohl (middle of back row) and family members at the brunch. (advisor Anne Moyer, Social/Health)



Eliza Congdon (Biopsychology) was hooded by Dan Klein. (Her advisor, Turhan Canli, who was unable attend)

Dissertation Titles of our Recent Graduates

Eliza Johanna Congdon (Biopsychology, Advisor: Turhan Canli) “The Neurogenetic Basis of Behavioral Inhibition”

Stephanie J. Sohl (Social/Health, Advisor: Anne Moyer) “Refining the Conceptualization of an Important Future-oriented Self-regulatory Behavior: Proactive Coping”

Bianca P. Acevedo (Social/Health, Advisor: Art Aron) “The Neural Basis of Long-term Romantic Love”

Lynn Ann Bialowas (Biopsychology, Advisor: Pat Whitaker) “Neuroinflammation as determined by microglia and RAGE immunoreactivity throughout the lifespan of the S100B-overexpressing mouse model of pathological aging: Role of the antioxidant dl-alpha tocopheryl acetate on development and aging.”

Jamie D. Bleiweiss (Clinical, Advisor: Ted Carr) “Medication Side Effects and Problem Behavior: Assessment and Intervention”

Helena M. Blumen (Experimental, Advisor: Suparna Rajaram) “Effects of Group Collaboration and Repeated Retrieval on Later Individual Memory”

Sarah Kristen Knapp (Social/Health, Advisor: Anne Moyer) “Perceptions of Responsibility and the Stigmatization of Lung Cancer: Using Prospect Theory to Explain the Allocation of Funding to Hypothetical Cancer Treatment Programs”

John Pachankis (Clinical, Advisor: Marv Goldfried) “Disclosing Gay-Related Stress: Psychological and Physical Health Effects and Mechanisms Underlying Improvement”

Lanette Annell Raymond (Social/Health, Advisor: Anne Moyer) “Asking Sensitive Health-Related Questions: Format-Response Effects and Social Desirability “

Megan L. Robinson (Clinical, Advisor: Ted Carr) “Behavioral Phenotypes as Contextual Events for Problem Behavior Displayed by Individuals with Developmental Disabilities”

Greg Strong (Social/Health, Advisor: Art Aron) “Boredom in Romantic Relationships”

Lea Rose Dougherty (Clinical, Advisor: Dan Klein) “Salivary Cortisol and Depression Risk: Relations with Child Temperament, Maternal History of Depression, Parenting and Life Stress”

Catherine Eubanks-Carter (Clinical, Advisor: Marv Goldfried) “Clinical Consensus Strategies for Interpersonal Problems”

Brian R. McFarland (Clinical, Advisor: Dan Klein) “Emotional Reactivity to Reward, Punishment, Nonreward and Avoidance: Relationship to the Structure of BAS/BIS and Effects of Current and Past Depressive Episodes”

Thomas M. Olino (Clinical, Advisor: Dan Klein) “Associations Between Parental Psychopathology and Personality and Offspring Temperament: Implications for the Conceptualization of Temperament”

David M. Corcoran (Social/Health, Advisor: Everett Waters) “Implicit Assessment of Secure Base Attachment Representations”

Lisa Burckell (Clinical, Advisor: Marv Goldfried) “Aggregating Clinical Methods to Repair Alliance Ruptures “

Xin Chen (Experimental, Advisor: Greg Zelinsky) “Collaborative visual search”



About some of the graduates

Eliza Congdon (Biopsychology, advisor Turhan Canli)

“Just thought I would share that after graduating this month, I’ll be taking a postdoc at UCLA. It is a joint postdoc in the Neurobehavioral Genetics program (with Dr. Nelson Freimer) and Department of Psychology (with Dr. Russell Poldrack), where I will be involved in ongoing research in the Consortium for Neuropsychiatric Phenomics.

Also, I have received the President’s Award to Distinguished Doctoral Students (May 2008), the Society for Neuroscience and the Committee on Women in Neuroscience Graduate Student travel Award (November 2007), and the International Society for Research on Impulsivity Graduate Student travel Award (October 2007) this year, in addition to my NRSA (2006-2008).”

Bianca Acevedo (Social/Health, advisor Art Aron)

Bianca was awarded an NSF Minority post-doctoral research fellowship to work with Dr. Lucy Brown at Albert Einstein. (She also was also honored by being awarded an APA/NIH post-doc that she declined in favor of the NSF).

Greg Strong (Social/Health, advisor Art Aron) will be starting this summer a post-doc with Frank Fincham (who did a post-doc here in 80-82) at Florida State University Family Institute.

Alumni News

Art Aron (Professor in Social/Health) sends us this wonderful update on a former graduate student:

“**Gary Lewandowski** (Ph.D. Social/Health, 2002) was just awarded tenure and promotion to associate professor at Monmouth University. (Rumor has it that at age 31, he is the youngest person to ever get tenure there.)

After completing his degree at Stony Brook in Summer 2002 and taking a position at Monmouth, Gary and his wife Colleen bought a house where they live less than 3 miles from the beach and the University. Gary teaches research, intimate relationships, as well as courses on the self. He also runs a lab with the help of 8-10 undergraduates (a majority of whom have continued their education at the graduate level, including Natalie Nardonne, who will be coming to Stony Brook next semester to study with Gary’s advisor when he was here, Art Aron).

Gary’s work at Monmouth has resulted in numerous publications and conference presentations and he was recently awarded a Marchionne Foundation grant to study the positive outcomes of relationship dissolution. His research has been featured in *The Psychology of Survivor* (a popular press book about the TV show), *Psychologies Magazine*, *Ladies Home Journal*, *Science Daily*, *Self Magazine*, *United Press International*, and *WebMD*.

Gary has been recognized twice in *Who’s Who Among America’s Teachers* and won the Excellence in Advising twice for his work with Monmouth’s Psychology Club. He is also an active participant in the close-relationships research community. He co-organized the Emerging Relationships Researchers Group (MERRG) and is currently chairing the Relationships Research Interest Group of the Society of Personality and Social Psychology.”

You can find out a lot more about Gary’s current activities at his website:

<http://bluehawk.monmouth.edu/~glewando/index.htm>

VISITS FROM ALUMNI

Dr. Ian Lubek (Social Psychology, 1971, advisor Dana Bramel) visited us on June 6th. Ian is Professor of Psychology at the University of Guelph, but also does very important work in Cambodia. His talk was about that work.

“Touring at Angkor Wat: Lessons learned about local empowerment, corporate globalization and research-based community health interventions against HIV/AIDS, alcohol overuse, illiteracy, trafficking, poverty and violence.”

Since 2000, an international team has been confronting the HIV/AIDS pandemic in Siem Reap, Cambodia, using a participatory action research, multi-sectorial, multi-disciplinary community health promotion program. A series of research-guided health interventions has included workshops training women at risk for HIV/AIDS to be peer educators about health and alcohol overuse. Research-driven advocacy has targeted the international beer industry to improve health and safety of their women salespersons, also known as “beer promoters” or “beer girls.” These women are forced to drink harmful quantities of alcohol nightly and then engage in high risk sex work; 20% of them would become HIV+, but were denied life-saving medications (HAART) from their employers. A primary prevention project was initiated in November 2006 to remove women from these dangerous beer-selling jobs and train them instead for safer careers in the hotel industry. New political and policy-formation skills and activism efforts include trade union organisational activities for beer sellers, meetings with government legislators, supplying data to ethical shareholders groups, and debating international beer executives in the press and scientific journals. Workshops to prevent the sexual exploitation and trafficking of children at Angkor Wat, breathalyzer testing in bars, and community health monitoring through 560 surveys each year are also described. To make the project more self-sustaining, a small boutique will feature Siem Reap fair-trade souvenirs.



If you'd like to learn more about Ian's work, his presentation is available at:

<http://www.psychology.sunysb.edu/psychology/index.php?news/newsletter>

Ian also gave us a wonderful picture from a graduate course on Behavior Modification in 1968



Front row (left to right): Instructor **Len Krasner**, Rosemary Nelson, Ian Lubek, Richard Winett

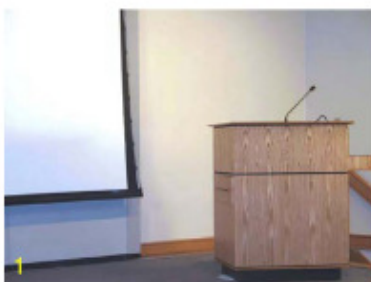
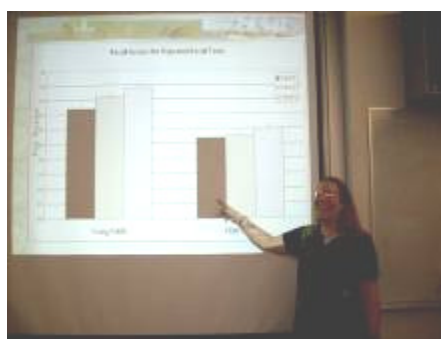
Second row (left to right): Justin da Silva (visiting student from Brazil), G. Terrence Wilson, Ron Kent, Jefferson Fish, unknown student, unknown postdoc, Robert Spitalnik, Patricia Neve (Social student on one year visit from France), unknown postdoc, Ron Drabman

VISITS FROM ALUMNI (continued)

Linda Henkel (Cognitive/Experimental, 1994, advisor Nancy Franklin) is currently an Associate Professor of Psychology at Fairfield University in Connecticut. She returned to Stony Brook last fall and gave a talk on October 17th entitled:

"The Benefits and Costs of Repeated Attempts to Remember for True or False Memories"

These are pictures of Linda during her talk. You can see that she hasn't changed a bit - she looks just the way she did in grad school and has the same beaming smile!



Background



Body-Face



Body-Only



Face-Only

James (Jamie) Morris (Biopsychology, 2002, advisor Nancy Squires) is currently a postdoc, splitting his time between Duke and Yale. He visited the Department on October 11th, and gave a talk entitled:

"Identifying and Characterizing the Neural Substrates of Social Perception."

Those of you who know Jamie will recognize him in the pictures on the left, which is a figure from a publication of his in *Neuropsychologia*, 2006.

Jamie hasn't changed a bit either.

LETTERS FROM ALUMNI

Margaret Schultz (Clinical, 1999, Advisor: Russ Whitehurst)

Nancy-

I wasn't really aware there was a newsletter- I have been quite out of touch with everyone, but I was in Russ' lab back about 10 years ago. Anyway- I am in private practice in Syracuse and my husband, Dave, is an athletic trainer. But our big news is that we had triplet girls in Oct. 2007, Madelyn, Leah, and Hannah. I am attaching a picture. Well, I hope all is well at Stony Brook. Please send my regards to those who might remember me.... Meg Schultz



Todd Watson (Biopsychology, 2005, advisor Nancy Squires); Zenab Amin (Biopsychology, 2005, advisor Turhan Canli)

Hi Nancy:

Just letting you know that I accepted the position at Lewis and Clark in Oregon. They were able to put together a nice package for me, and it seems like a tremendously happy place to work (if that makes any sense). The deciding factor was that Zenab thought that Portland would be the best environment for her career to expand as well. Plus, she likes the big trees. I just wish the houses were a little cheaper :-)

Todd

Michael Lorber (Clinical, 2004, advisor Sue O'Leary)

Michael is now at Scripps College in Claremont, CA (part of the mega liberal arts conglomerate) as Visiting Professor teaching methods and stats. He writes that "I'm out here b/c my wife switched residencies and I needed something short term. It's a strong liberal arts college with really smart students. Thanks for writing. Michael"

Linda Hazel (Clinical, 1975, Advisor: Sheldon Weintraub)

I'm not sure that I have written in for the newsletter yet, so I thought I would do my contribution. I have been practicing in the Rochester and Western New York area since I left Stony Brook, with emphasis in work with individuals with disability within a number of programs. For the past 20 years I have been working in a special education preschool program that covers several counties. In addition to the usual behavior programming and evaluations, I have been training and leading ABA teams together with Tris Smith from the University of Rochester Autism Program. It's probably been the most rewarding work that I have done over the years. I'm now winding down into semi-retirement but I'm still keeping my fingers in the pie a few days a week. I am recently very happily remarried and enjoying watching my children in their early adulthood becoming their own people. And I'm spoiling some grandchildren, but that's what grandchildren are for. Linda Hazel

Katherine Putnam (Clinical Psychology, 1996, advisor: John Neale)

Dear Nancy,

Firstly, thank you for your newsletters! It has been great hearing what alums have been up to. I guess I should update you on my doings as well. Briefly, I am a Staff Psychologist at the Boston VAMC –and Asst Professor at BU School of Medicine – Psychiatry. I do about 25% clinical work and the rest is research. My research is neuroimaging (fMRI) of emotion dysregulation in clinical populations who have experienced identifiable stress (i.e. borderline personality disorder, PTSD). I think my interest in the brain came from taking your Neuropsychology class. I graduated in 1996 and worked with John Neale. I did my postdoc with Richard J. Davidson at the University of Wisconsin. Other than that, I love living in Boston and have quickly developed a wonderful set of friends. I hope you are well! I have such fond memories of Stony Brook. As the years go by, I appreciate my solid education there more and more.

Best, Kathy

LETTERS FROM ALUMNI (continued)

Frank Durso (Experimental, 1980, advisor: Marcia Johnson) - currently at Texas Tech

Hi Nancy,

I'll be heading to Georgia Tech this fall as a professor in the engineering psychology program.

ciao,
Frank

Chris Dickinson (Cognitive Experimental, 2004, advisor: Greg Zelinsky)

Hi Nancy,

It's good to hear from you. I've been a postdoc at the University of Delaware since January 2005, working with Helene Intraub. We have been looking at aspects of scene memory using eye tracking, and we have two papers that should be out shortly - one in JEP:HPP, the other in Psych Science.

My news bit is that I will be starting a tenure-track faculty position with the psychology department at Appalachian State University in Boone, NC this fall (assistant-professor level).

Take care. Regards, Chris Dickinson



Joyce Walsleben (Biopsychology, 1987, advisor Nancy Squires)

Here's my input if you need it: I am still working, trying to retire..am split between our old lab at NYU in Bellevue and our new lab at Sleep Medicine Associates...no longer director, but 'jack of all trades' I guess..some teaching/training, lots of lecturing..some clinical...some clinical research. I am the example of it's never too late if you live long enough. Looking forward to retiring to VT and maybe doing another book.

Love, Joyce

Joyce would not tell all of you this, but she has become quite a celebrity expert on sleep disorders—books, interviews on TV and radio, the whole works. (Just my two cents worth. Sorry Joyce. Since I edit all this, I can get away with such things. Nancy)

Shawn Bediako (formerly Shawn Thompson. Ph.D. in Social/Health, 2002, advisor: Paul Wortman)

Hi Nancy:

My wife, Lisa, and I welcomed our son Malcolm to the world on July 20, 2007. I'm currently on the psychology faculty at the University of Maryland, Baltimore County and affiliated with the Howard University Center for Sickle Cell Disease in Washington, DC. I was recently awarded a grant from the Robert Wood Johnson Foundation to investigate the impact of employment status on health care utilization and mental health outcomes among young men with sickle cell disease.

Take care,

Shawn



LETTERS FROM ALUMNI (continued)

Rebecca Sims (Clinical, 1999, advisor: John Neale)

Hi Nancy,

Just wanted to send an update and picture for the newsletter--thanks for organizing this! It's great to hear what other people are doing.

I moved back to Chicago after Stony Brook and I've been working for the past 5 years as a Senior Research Analyst for the Evangelical Lutheran Church in America, which has its national headquarters in Chicago. I married Randy Wilson in 2000 and our daughter Hope was born on Nov. 30, 2007. So we're busy and having fun (most days) as new parents!

Becky Sims, Class of '99



David Corcoran (Social/Health, 2007, advisor: Everett Waters)

Hi Nancy,

Good to hear from you. I am now up in Toronto working on my postdoc. I'm originally from Ontario so this position worked out quite well for me and has been a nice home coming of sorts. I can now bring out the Canadian accent again without fear.

Toronto is a great city and I've really enjoyed it, especially now that it has warmed up (although I was certainly welcomed back in true Canadian style - see attached photo)! New York made me go a little soft apparently.

I moved up here in December after graduating. At that time I accepted a 2-year post-doctoral fellowship award from The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO and began working with Dr. Leslie Atkinson in his Biopsychosocial Development Lab at Ryerson University. The lab is currently investigating how genetics, attachment, and attentional processes contribute to the development of the HPA-axis and later risk for psychopathology. I'm also continuing my study of implicit attachment representations. The new lab is great and I'm looking forward to learning more about the biology of attachment and risk.



I guess that is it for now. A big hello to the department, I do miss it. All the best, Dave Corcoran

Michael Sakuma (Biopsychogy, 1995, advisor Nancy Squires)

Hi Nancy,

Thanks for the message. It is so nice to hear from you.

Things are going pretty well for me. I just got tenure at Dowling College, though I took 3 years off to teach at a PsyD program out in Seattle- Was a wonderful experience. I spend a lot of time going back and forth between here and Seattle (I much prefer being out there as you may remember). I break my time up between doing clinical practice over there, and teaching over here- and I'd like to spend some time writing this year. I can't wait but summer starts next week for me and I will have 3 whole months over there!

At any rate, I hope all is well with you. If you have any students interested in teaching, funnel them my way- I'm sure it would be a good experience for anyone- and we are always looking for people to teach- I am (thankfully) not Chair anymore, but I could surely help.

all the best. Mike

For more about Mike's interesting career see: <http://www.dowling.edu/faculty/Sakuma/>

LETTERS FROM ALUMNI (continued)

William Pelham (Clinical Psychology, 1976, advisor: Alan Ross)

I don't know if I have appeared before. A piece of news. I was included in the recent list of TOP 100 producers of peer-reviewed publications (number 7) in academic clinical psychology in the papers that Mike Roberts published last year (Stewart, Roberts, & Roy, 2007; Stewart, Wu & Roberts, 2007). I attribute my success in large part to the terrific training that I received at Stony Brook from Dan and Sue O'Leary and Alan Ross, among others.

Alexandra Gaughan Campbell (Clinical, 1991, advisor Richard Friedman)

Hi Nancy,

I just wanted to update you on my career path. I have joined the management team at Columbia College, a community college in the foothills of the Sierra Nevada in California, as Director of Institutional Research and Planning. My maiden name was Alexandra Gaughan.

Alexandra M. Campbell, PhD

Joseph DeDoux (Biopsychology, 1977, advisor: Michael Gazzaniga). Joe sent us this nice bio:

Joseph E. LeDoux (b. December 7, 1949 in Eunice, Louisiana) received his Ph.D. in 1977 from the State University of New York at Stony Brook, NY. He started his career as a postdoctoral fellow at Cornell University Medical College (New York, NY), where he was made an Assistant Professor in 1980 and an Associate Professor in 1986. Prof. LeDoux then moved to New York University's Center for Neural Science where he was promoted to Full Professor in 1991. Since 1996 he has been the Henry and Lucy Moses Professor of Science, and since 2005 he has held the title of "University Professor".

Over the course of his career Prof. LeDoux has received many awards, including the Fyssen Foundation International Prize, the Hoch Award, the Jean-Louis Signoret Prize, consecutive MERIT Awards and Research Scientist Awards from the the American National Institute of Mental Health. Prof. LeDoux sits on the editorial board of several journals and has given the Society for Neuroscience Presidential Lecture. He was elected Fellow of the New York Academy of Sciences in 2005 and Fellow of the American Academy of Arts and Sciences in 2006.

Prof. LeDoux's work has focused on the study of the neural basis of emotions </article/Emotions>, especially fear </article/Fear> and anxiety. Central to emotional processing is the amygdala </article/Amygdala>, a brain area that LeDoux and his collaborators study extensively. Using an array of methods including neuroanatomy, electrophysiology </article/Electrophysiology>, brain imaging </article/Brain_imaging>, and behavioral studies, he has contributed important advances to the understanding of emotional learning </article/Learning> and memory </article/Memory>. For more information, visit <http://www.cns.nyu.edu/ledoux/>. He is also a member of a rock band, The Amygdaloids, which plays original songs about mind and brain and mental disorders, with many of the songs inspired by his research. Information about the band is available at www.cns.nyu.edu/ledoux/amygdaloids www.myspace.com/amygdaloids.

LETTERS FROM ALUMNI (continued)

Choichiro Yatani (Social/Health, 1992, advisor: Dana Bramel)

Hi Nancy,

Thank you very much for your latest mail. Below is the PR's press release of Alfred State College by Kathy Bayus and local newspapers recently published it (my photo is also attached here.)

Thank you again for your mail and it's nice to hear from you.

Best, Choichi



Alfred State's Yatani Speaks at Oxford Round Table

ALFRED, NY, April 2008—Dr. Choichiro Yatani, professor, Social and Behavioral Sciences Department at Alfred State College, recently attended the 20th anniversary meeting of the Oxford Round Table where he presented his paper, "With Us or Against Us: American Images of the Enemy."

At the opening dinner, Dr. Kurt Ballstadt, professor of philosophy and history at Oxford University and facilitator of the Oxford Round Table, noted that participants were selected and invited based on their publications, presentations at national and international conferences, and other references concerning the topic, "Civilization at Risk: Seeds of Strife."

Yatani notes, "It [the conference] was a very intense, but candid exchange about the issues over 'war and peace' and 'civil rights under the war against terror.' For me, it was a sort of magical five-day gathering where 26 scholars from 10 countries presented their work and argued from interdisciplinary perspectives while living in one of the Oxford University dormitories, eating three meals at a dining hall like the one in the *Harry Potter* movies(!), visiting pubs after dinner, and continuing the discussions even after midnight. There were psychologists, political scientists, linguists, sociologists, and those with law degrees. Nearly half of them spoke English with strong accents and unique intonations, although many of them were able to speak more than three languages!"

The abstract of Yatani's paper follows: "During the Cold War, over 350,000 foreigners were 'blacklisted' in the United States Lookout System as 'aliens undesirable and excludable for ideological grounds' to the United States. A testimony of the 'blacklisted' Japanese psychology professor as one of them, this paper presents a brief review of America's enemies since WW II, Communist Russia, and rogue states and terrorists after '9/11,' in particular. My documents make suggestions to examine the causes and effects of the exaggerated enemy images of those countries and groups by pointing out three variables representing the unique dissonance of the American democracy abroad and at home. Americans' strong nationalism, surprising lack of knowledge over the world affairs, and feelings of powerlessness are discussed. America might need its enemies to define itself although such practices would bring further crises into world peace as best symbolized by President Bush's famous statement, 'with us or against us.' The presentation addresses four of the seven subtopics on the 20th Anniversary Oxford Round Table: nuclear proliferation and rogue states, protection of human rights in an era of terrorism, religion and ethnic hostility, and social psychology of culture and race."

Additionally, Yatani says, "It was quite encouraging to talk with those social scientists who have a strong commitment to scholars' 'social accountability' for world peace and justice."

The Oxford Round Table convened 20 years ago for the first time to consider major issues in contemporary educational policy in the United States, the United Kingdom, and other selected countries. The membership of this meeting was limited to ministers of education from several nations and a number of governors from the United States. The meeting was so successful that subsequent sessions were held. During the later half of the 1990s, the Round Table expanded to consider important public policy matters bearing on human rights, law, economics, public finance, and politics.

The Oxford Round Table, a not-for-profit organization, is a unique forum, not a conference in the conventional sense, but rather an opportunity for select leaders in both the public and private sectors, as well as scholars, to discuss government policy over a five-day period in a collegial, "think-tank" atmosphere in the ancient city of Oxford. Although an agenda dictates meeting times, the structure of the program allows for the discussions of participants to develop and flow in response to issues and concerns presented at each meeting.

Invitees to Round Tables are determined based on several criteria, among which are nominations by earlier attendees, courses that invitees teach, their presentations and writings, and their professional involvement in a relevant area of interest. An attempt is also made to diversify as to the type of institution, public or private, and to involve institutions representing different levels of education, *i.e.*, schools, community colleges, four-year colleges, graduate and research universities. Find out more about the Oxford Round Table, www.oxfordroundtable.com.

Alfred State College

LETTERS FROM ALUMNI (continued)

Allison Bashe (Clinical Psychology, 2000, advisor: Marv Goldfried)

Nancy,

I do enjoy your newsletters, and I'm happy to contribute to one although it might not be all that exciting.

I'm a graduate of the Clinical Psychology PhD program (May, 2000). I did my pre-doctoral internship at the Colorado Mental Health Institute at Fort Logan (CMHI-FL) in Denver, CO, and then I was a postdoctoral fellow at the Mountain Star Residential Treatment Center also at CMHI-FL. I have been a licensed psychologist in Colorado since December, 2001. Currently, I'm the Director of Clinical Training for the Clinical Psychology MA Program and our new Clinical Health Psychology PhD program at the University of Colorado Denver. In addition to my administrative work, I teach an undergraduate Human Cognition course and our graduate Clinical Psychology Ethics course. I am also involved with advising undergraduate psychology majors. I recently published a paper in *Professional Psychology: Research and Practice* (Bashe, A., Handelsman, M.M., Anderson, S.K., & Klevansky, R. (2007). An acculturation model for ethics training: The ethics autobiography and beyond. *Professional Psychology: Research and Practice*, 48, 60-67.)

I don't know if you want any personal stuff, but my husband, Andrew, and I will be married 12 years this June. We have two children, Derek (age 6) and Rachel (age 3). We continue to enjoy the natural beauty of Colorado although we miss our family and friends on the East coast. Allison



Linda Schreiber (Developmental Psychology, 1994, advisor: Everett Waters)

Nancy:

Considering how often I talk about the excellent training that I received while a student at Stony Brook and the success that I have had because of this training, I think it is time to say hello and thank people like you and Everett and Harriet. [Thank you.]

I continue to live in Port Jefferson; and for the past 15 years have worked at Maryhaven Center of Hope. Maryhaven is an organization that serves over 2000 persons with special needs providing residential, educational, and day program services. For the past 5 years I have been Director of Clinical Services.

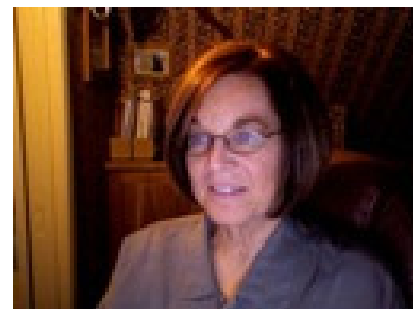
Through my Stony Brook connections, we were fortunate to have Ted Carr and his graduate students consult for a couple of years; and help us build a kinder and gentler behavior program for the individuals that we serve. Dr. John Pomeroy and the Cody Center have provided consulting services for the past 14 years; and Laurie Stephens, a fellow graduate student who is now in California, helped set up our autism services.

On a personal note, I have been married for 38 years to Ken. My two children Erica and Ethan are now 33 and 30 years old respectively. They both live in California. Erica made me a grandmother almost 3 years ago.

Writing this has reminded me of both my gratitude and good fortune having been given the privilege of training at Stony Brook.

I hope you are well.

Linda



LETTERS FROM ALUMNI (continued)

Giovanna Egidi (Cognitive/Experimental, 2006, advisor Richard Gerrig) Dear Nancy

It's nice to hear from you. I am finishing now a two-year appointment as a Research Associate at the Center for Cognitive and Social Neuroscience of the University of Chicago. Starting next academic year I will be in a similar position at CIMeC (spelled as I did, with the small "e" among capital letters), the Center for Mind/Brain Research of the University of Trento, in Italy.

I'll be looking forward for the latest news about Stony Brook in the next newsletter. Best, Giovanna



On the right: picture looking over Trento toward the Dolomites, and a picture of the city.

Sad news:

Gerald J. Fox (Experimental, 1995, advisor Dave Cross), passed away on December 30, 2007. He leaves behind his wife of 52 years, Roberta and three daughters.

Here are some fond memories sent by Dave Emmerich:

After a long career in industry (mostly in human factors at Grumman) Jerry retired and decided to pursue his love of psychology and get his Ph.D. at Stony Brook. Thus began what he told his wife Roberta were the happiest years of his life—he really loved being in our department. He worked hard, made insightful contributions in class, and was a terrific student. He was an inspiration to the other grad students as well as to his teachers. Jerry had been an undergrad psych major at Fordham. He then went on to get a master's degree at the New School back when it was the home of a number of the big names in Gestalt psychology, and thus he was able to bring a unique perspective to the grad perception class.

After finishing his Ph.D. Jerry continued to come to the weekly Cognitive—Experimental Colloquium series for a number of years until his health problems made it too hard to get around campus.

In addition to being very interesting to talk to about psychology, Jerry was just a lot of fun to be around in general. He had a cheerful disposition, and a great sense of humor, and everyone who knew him will always remember that big smile and infectious laugh—he is sorely missed.

Dave

Faculty members awards:

On September 20, Joan Kuchner (Director of the Child and Family Studies minor) was presented with the **Faculty Partner of the Year Award** from Stony Brook University's Career Center. The award was presented "for dedication to the career development of Stony Brook students and for her support of Career Center Programs and Services."

**Faculty members sponsor Intel Semi-Finalists:**

Dr. Arty Samuel sponsored an Intel Semi-finalist, **Kalyan Ray-Mazumder** for the INTEL Science Talent Search Competition 2007-2008. Kalyan's project was titled: "Do Perceptual Learning and Selective Adaptation Occur without Conscious Awareness?"

Clinical program In the Press:

Steward, Wu, and Roberts assessed the publication productivity of faculty members in clinical psychology in the US from 2000-2004, and they recently published those results in *Clinical Psychology*, 2007, 63, 1209-1215. The article was a spin off of a previous article in which the graduates of Stony Brook were ranked second in the country in terms of number of total publications by our grads as well as on median number of publications. This most recent article focused on the absolute number of publications by faculty in the 2000-2004 period. Our own **Dan Klein** was among the top 70 producers of articles in that period who were at 44 institutions. And, Stony Brook had four grads on that list, **Andrew Baum, Steve Beach, Ed Chang, and Bill Pelham**. Congratulations to Dan Klein for his productivity (50 publications in the five year period!) and for putting Stony Brook's name on the list. Steve Beach, Ed Chang, and Bill Pelham were grads of the clinical program and Andy Baum was in the social program with Stu Valins and after graduation went in more clinical and health psychology directions.

A SAMPLING OF RECENT GRANTS in PSYCHOLOGY

The following are some of the most recent grants that have been funded in the Psychology department

"Interruptions in the Emergency Room"

Nancy Franklin & Benjamin Swets received an award from the National Patient Safety Foundation for their project titled "Interruptions in the Emergency Room". Dr. Benjamin Swets is a postdoc here in the psychology department.

"Mechanisms and Gender Differences in Anxiety Depression Comorbidity"

Lisa Starr (Clinical grad student - advisor: **Joanne Davila**) was awarded an NRSA from NIH for her project which examines anxiety and depression and the possible links.

"The relationship between perception and production of foreign language contrasts"

Nancy Squires has been working with Ellen Broselow and Marie Huffman of the Linguistics department on a project recently funded by the National Science Foundation. The project seeks to examine the role of errors in perception on learners of a new language.

"Collaborative Research: Pilot Research on Language-Based Strategies for Creative Problem Solving"

Richard Gerrig just received notice from NSF that he will receive funding for his project which explores language-based strategies to enhance students' creativity and problem solving. The project is a collaboration with Michael Littman, a computer scientist at Rutgers, and will involve both behavioral and computational research.

"The functions of adolescent self-injury: Measurement, structure, and clinical implications"

David Klonsky just received notice from NIH that he will be funded for his two year project which seeks to provide basic data on the covariation and clinical implications of non-suicidal self-injury (NSSI) functions as well as produce the first comprehensive and valid measure of NSSI functions.

"Error Related Brain Activity and Risk for Anxiety and Depressive Disorders"

Greg Hajcak has just received funding from NIH for his project with **Dan Klein** which seeks to evaluate the relationship between error-related brain activity and the development of anxiety and depression, and to assess the utility of error-related brain activity as a potential endophenotype for affective psychopathologies.

PSYCHOLOGY A WINNER IN THE NEW “STONY BROOK MULTIDISCIPLINARY GRANT” COMPETITION

Stony Brook's Office of the Vice President for Research has instituted Multidisciplinary research Initiation Grant (MIG) Awards. Committed funds for these awards this year totaled \$100,000 in support of 4 new projects selected from 32 submitted proposals. The newly-created MIG awards are designed to support NEW collaborations among faculty from the various Stony Brook University (SBU) Departments/Schools as well as Brookhaven National Laboratory (BNL)/Cold Spring Harbor Laboratory (CSHL). These awards encompassed faculty from 10 departments and 5 Schools/Colleges, fulfilling the primary goal of this new award mechanism.

TWO of the four winning applications were from Psychology:

Anne Moyer (Social/Health Psychology) with co-PIs Yiu Sun (School of Nursing) and Catherine Messina (Preventive Medicine) : *The Development and Feasibility Test of an Innovative, Tailored Intervention to Promote Mammography Screening in Chinese American Women.*

Hoi-Chung Leung (Biopsychology) and **Suparna Rajaram** (Cognitive/Experimental) with PI John Lutterbie, Department of Theatre Arts and the Humanities Institute. *Neural and cognitive control of emotional content.*

FACULTY HONORS:

Prof. Rajaram Elected Chair of Psychonomic Society (from Stony Brook “Happenings”). “Suparna Rajaram (Cognitive/Experimental Psychology) was recently elected chair of the Governing Board of the Psychonomic Society. The Society is a prestigious organization in scientific circles with about 2,500 members who hold a Ph.D or equivalent degree and who have published research other than the doctoral thesis. For the past four years, Prof Rajaram served as an elected member of the governing board of the Psychonomic Society, and while a member of the board, Prof Rajaram was chair of the publications committee (2006-2007) that oversees the publications of six peer reviewed scientific journals of the Society spanning various subdisciplines within psychological science. In 2008, Prof Rajaram will be serving as chair of the Governing Board, and among other things she will be overseeing an annual meeting in Chicago of about 1,600 to 2,000 individuals who attend from around the world to hear about 850 paper and poster presentations. In addition, she will be overseeing all activities of the governing board including finance, promotion of the Society, and increase in membership.”

Sheri Levi (Social/Health) now Editor-in-Chief of the Journal of Social Issues. Sheri Levi has been selected Editor-in-Chief of the Journal of Social Issues, the flagship journal of APA Division 9 (Society for the Psychological Study of Social Issues). Sheri will assume the editorship beginning in June, and serve for a four-year term. This is wonderful recognition for Sheri's work and visibility in the areas of intergroup attitudes and behaviors, prejudice, and prejudice reduction.

Marv Goldfried (Clinical) has been elected President of Division 12 (Clinical) of the American Psychological Association.

Marci Lobel (Social/Health) has been selected as this year's recipient of the Strickland Daniel Distinguished Mentoring Award for Division 35. She will receive the award at the August meeting of APA.

Dr. Greg Hajcak (Clinical Psychology) interviewed by the student committee of the Society for Psychophysiological Research—2008

Dear Dr Hajcak,

Each year the interview committee decides on an outstanding candidate for the interview section of the spring newsletter. There are many reasons why you would be a great candidate. Personally, I have been interested in your work since first seeing one of the many symposia you presented at SPR conferences. Your recent move to Stony Brook, as well as your prolific early research career is of great interest to the student members of SPR. Several of the questions will center around the change in your professional and personal life with starting a new faculty position. Thank you again for being willing to do this! Let's begin...

Moving to a New University

When you first moved to Stony Brook, what were some of the biggest changes between a faculty position and being a graduate student?

I guess the most obvious change is the independence—with its associated up- and down-sides. On the one hand, it's a bit like being a kid in a candy store with no grown-ups—you can do anything you want. On the other hand, you really can do anything you want. So I've found that I have to force myself to think practically and programmatically. For me, there was strange feeling when I realized that there was no one to run ideas by anymore—no one a level-up on the totem pole. Toward the end of graduate school, though, I felt like Bob (Simons, my graduate mentor) treated me like a junior colleague—I was fortunate in that regard. I was also lucky that Bob recruited Jason Moser in my third year, so I got to do a little 'mentoring' before I left graduate school. So in some ways, I got to experience some independence before I was actually on my own. That said, the biggest change might be administrative duties—I feel more like an administrator now than I'd like to. I file a lot of paperwork, and attend a lot of meetings.

In starting at a new university, what are the best/most important moves to make in the first year? What should new faculty concentrate on?

In light of the current funding issues at NIMH and elsewhere, I would strongly suggest that people argue for a start-up package that can sustain their lab for a couple years or more—and the flexibility to spend that money over such a time frame. Also, keep in mind that equipment takes a long time to arrive, and space takes even longer to revamp. And even once you get your equipment and your space, you might need some time to get everything working properly. So set realistic expectations for your first year. The space I got at Stony Brook was perfect for a psychophysiology laboratory, so I didn't have to do any remodeling—and this was ideal. If you can, be thinking of what you want to buy ahead of time—and order it as soon as you can. People at SPR were really helpful in this regard; many of my friends and colleagues were willing to share their thoughts on equipment, and often times, the actual start-up package that they received. If at all possible, work toward sensible teaching assignments. In particular, if you can teach a course that you've taught before (maybe even as a TA in grad school), that will reduce preparation time drastically. This is one of the biggest advantages to doing some teaching while still in graduate school: you've basically got a course prepped and waiting. I think it's also worth having a study or two in your pocket that you can run right off the bat—even something small just to get things moving forward.

How did you set up intra- and interdisciplinary collaborations at this new institution?

I think I've always been very collaborative; in part, because science can be lonely and I enjoy feeling intellectually connected and part of a team. I think it's fair to say that the majority of the projects I'm currently working on are collaborations. For me, collaborating is a great way to increase my knowledge base and expertise. Almost any time I get interested in a new area or method, I reach out to someone who is already an expert. This actually started for me at SPR. I was presenting a poster on ERP and ANS measures of error-processing, and Eveline Crone said that her friend Sander Nieuwenhuis would be interested in hearing about my data. Turns out, Sander was doing a post-doc at Princeton which was just up the road from Delaware. I went up there, and got to meet Clay Holroyd and Nick Yeung—the three of them shared an office; Richard Ridderinkhof (one of Sander's graduate school mentors) happened to also be in town that day giving a talk to Jonathan Cohen's group—and we all went out for dinner that night. I've been friends with them since, and have involved each of them in projects I was working on at Delaware. At the time, it was readily apparent to me that these guys (Sander, Clay, Nick, and Richard) knew more about action monitoring and the ERN than I did (and they still do)—and by involving them as collaborators, I learned a great deal. I owe them all a lot of thanks—especially Eveline for serving as academic match-maker. As a result of their involvement, our experiment designs were better, the data analytic approach was more sensible, and the resulting papers were stronger.

But to answer your question: since I've been at Stony Brook, I've continued to form new collaborations—and have set these up in a variety of ways. I met a geneticist (Eli Hatchwell) at a new faculty orientation on sexual harassment. He smoked mini-cigars and I went outside with him to hear about what he was up to, research-wise. I tried to interest him in ERP measures of brain activity and in the end, he agreed to help my lab do our own genotyping—and we continue to collaborate today. I saw online that Rita Goldstein was just down the road at Brookhaven National Laboratories doing great work on addictions, and I emailed her to see if she would have any interest in talking. Turns out we have overlapping interests in reward, and they had an ERP lab there—so that is a really nice on-going collaboration too. Similarly, Tracy Dennis (at Hunter College in New York City) and I collaborate on developmental work on emotion and emotion regulation. More recently, I've started working with Lillianne Mujica-Parodi on pheromone-based manipulations, and Roman Kotov on a project aimed at refining anxious (endo)phenotypes—both Lilly and Roman are at Stony Brook Hospital. Medical Schools are a wonderful resource for collaborations. Within the actual psychology department, I have on-going collaborations with Dan Klein and David Klonsky. More recently, I've been collaborating with some other SPR members—Joe Dien and Eddie Harmon-Jones. SPR is a wonderful forum for developing collaboration: I feel really lucky that members of SPR have been keen on collaborating.

Applying for a junior faculty position after graduate school can be a daunting and frustrating task: How did you go about your search? How receptive did you find the job market for a psychophysiolgist?

I think I sent out something like 30 applications—I tried to only apply to places that I thought I would actually go to. I also had a post-doc lined up incase the job search didn't work out. I was very positive and excited about the post-doc, so that really helped: the prospect of not getting a job didn't feel like such a bad thing. I don't remember exactly, but I think I got something like 10 interview offers. I remember thinking it was pretty idiosyncratic where things worked out—I got an interview offer at Harvard but not University of North Carolina at Greensboro. Being on the other side now, I would tell people not to take it too personally—places are often looking for something or someone very specific.

I think there is increasing emphasis on biological approaches to clinical issues, so I think the methods I use and my general research interests were (for the most part) well-received. I don't think I fully understood what this meant at the time, but I think the key to success involves programmaticity—being able to demonstrate that you're in the midst of getting somewhere interesting. I think one of the most useful things students can do is to spend time constructing and refining a Research Summary statement—a document that places your past work in a broader context, including where you see it going (in the end, you'll have to do this as part of your application package). I continue to refine mine—and it helps me gain some clarity on how things fit together.

(continued...)

Interview (continued)**Did you find that clinical training or a postdoc were necessary prerequisites for obtaining a faculty position?**

I'm in the clinical area at Stony Brook, and last year I started (and currently run) an anxiety disorders clinic—the 2nd year students rotate through my clinic and do exposure-based therapy for the full-range of anxiety disorders. I do the supervision. The goal is to integrate clinical training and clinical research. So in this regard, I think clinical training was necessary. Doing supervision was not a requirement, though. In general, I think clinical is still an area where you can land a faculty position without a post-doc if you're productive in graduate school, although this is probably changing as more and more people do post-docs. That said, I would strongly encourage students to consider post-docing—it's a really great opportunity to do unbridled research, learn new approaches and methods, or get expertise with a new population. Once you're on faculty, you're time is pulled in so many directions that it's difficult to develop new skills.

Research in Psychophysiology**What do you think about the present national funding situation of psychophysiological research?**

I'm new to this, and therefore have a pretty limited perspective—so keep that in mind. But it's bad. Somehow, I thought people were exaggerating when they talked about how tough funding was at NIMH. That was naïve. I think the subtleties of what “bad” means are actually difficult to explain—I continue to have what feel like epiphanies, and I've been at it for almost 2 years now. To be honest, the experience has been a punishing one (although I'm currently hopeful that my first small grant is about to get funded). Getting a grant is more than writing a good research proposal—it's about learning and working a very complicated system of stated priorities and potentially antithetical reviewers. Everyone who gets funded seems to think that they've got the system pegged, but in the end, different projects get funded for different reasons. I think the best approach is for students to ask as many people about their experiences as possible. Also, I think collaborative grants are a good idea to consider—often a psychophysiologicalist can add a measure that suddenly makes a grant “translational”. But keep this in mind: there are a lot of psychophysiological methods that are not terribly expensive—and a psychophysiology lab can run without grant funding. And there is a downside to grant-funded research: it binds you to actually doing certain projects, and then you're hands are more tied. By gaining some financial freedom, you lose other degrees of freedom.

What direction do you feel the field of EEG/ERP is going? Do you see any particular method being popular that students should know and learn about?

There is increasing focus on combining methodologies—and a number of SPR members are leading the field on this front. With regard to EEG in particular, I think time-frequency approaches are really interesting and potentially extremely fruitful (e.g., wavelet analyses). I also think factor analytic approaches (ICA, PCA) to ERP data are gaining momentum (again). I think the temporal resolution of EEG/ERP is appealing, and will be for some time. But more generally, I think that one area where psychophysiology can stake a claim is in research on emotion. Emotion is uniquely suited for psychophysiological approaches, and the field is exploding—being integrated into work on memory, psychopathology, social psychology, decision-making, the list goes on.

Your work spans a wide breadth of psychological areas, are there some areas you would like to focus your research and would recommend for future research?

In terms of methods, I'm in the process of getting training in fMRI (although I'm not sure how much I'll focus on this down the road). We've just finished a few startle studies, and I'm currently smitten with startle—its nice to be able to see what you're looking for on single-trials. But in general, I think I'm actually in a focusing phase at present—gathering the proverbial wagons. My goal was to spend my first couple of years sharpening focus, and to then move to some larger projects. Starting this summer, I'll be focusing on 3 or 4 rather large (and long) projects that will each take 2 years or so to finish.

Information for Students**You have a very successful early research career (e.g. publications, SPR symposia, etc.): What kind of recommendations could you give to students to help them launch a successful academic career?**

When I was on the job market (and somewhat since), people would ask me some version of “So how did you manage to publish so many papers in grad school?” I guess I'm dense, because it took me about a year to realize an answer. Turns out I just worked efficiently and a lot. Seriously, I'm not sure how much mystery there is here. If you're asking interesting questions and designing sound studies, the rest is really just working too much. I'm not a good model for this—I probably work 70-80 hours/week, go pretty much stir-crazy after 3 days of vacation, and have always been this way. I'm not really sure what else to do with myself. If you email me, you'll probably get a response within an hour, if not less. As you can imagine, there are costs associated with this. And I don't think you have to be like this to do well; in fact, I'm hoping you don't.

Anyway, on to some concrete suggestions that might increase odds of success. Maybe its obvious, but talk to people. SPR is a great place to test conceptual waters and get feedback on data—I would suggest graduate students present posters, and do so often. If you're doing between-groups studies, think about within-subjects manipulations too.

In graduate school, I tried to have studies at every stage: some in the design phase, others where data was being collected, some studies being written-up, and other papers out for review. I think reviewing for journals is a great experience too—I think that has made me a better writer and has helped sharpen my thinking.

I would also suggest that, to whatever extent possible, replicate your own results. The general rule in my lab is that we replicate internally before we send something out for review—if you're reading a study that we just published, a follow-up study has likely already been done, and is on the way. Although systematic replications aren't always the most sexy studies to do, they are incredibly important in a world where it is not always clear what you can believe.

Once faculty, get good graduate students and keep them happy. Similarly, find good research assistants and keep them around. I couldn't keep up with things if I didn't have exceptional graduate students and research assistants.

Finally, two more thoughts: first, academia is a marathon, not a sprint—doing a couple high-profile studies is nice, but in the end, it's consistency that matters. You can come out of grad school on fire, but that is just the beginning. Think about some of the people in SPR that have been doing this for 40 years or more. It's not a single study, or even several studies, that define them as scientists—it's a body of consistent work; the reliable nature in which they approach questions. And you have to enjoy yourself. I love my job; in fact, I think part of the reason that I work 75 hours/week or whatever is that it doesn't feel much like work to me. I get to ask questions—about emotion, cognition, and psychopathology—I get to use a variety of psychophysiological methods, learn new things, and work with amazing people. Nobody tells me what I have to think about, and I don't have to wear a suit. What could be better?

When you think about your graduate student and academic career, is there anything you would do differently if you could?

I have always been poor at filtering what I say and inhibiting my expression of initial reactions. Moreover, I tend to get passionate about science, and like a good argument. I'm inclined to call bull**** on someone rather than smiling, nodding, and saying “That's interesting” (universal polite code for “I have no idea what those results mean”). But people take their science personally, and no one likes to have bull**** called on them. So I continue to try to strike a better balance between saying what I mean and being nice. I certainly could have done a better job of this in the past.

On behalf of the entire SPR Student Member body, thank you very much for the interview!

Departmental Fellowships & Awards

ALUMNI GRADUATE SUMMER RESEARCH FELLOWSHIPS

Thanks to the generosity of our donors, we were able to give one \$4000 award and two \$2000 awards, to support graduate student research this summer. The competition was fierce, with twelve excellent applications. The awardees are:

- **Weidong Cai** (Biopsychology, Advisor Hoi-Chung Leung): “Dissociating neural substrates underlying response inhibition and rule retrieval and maintenance within the ventrolateral prefrontal cortex”
- **Alice Blackshear** (Biopsychology, advisor John Robinson): “Behavioral Characterization of the Triple-Transgenic murine model of Alzheimer’s disease
- **Doreen Olvet** (Biopsychology, advisor Greg Hajcak): “Error-related brain activity in individuals with major depressive disorder: a state or trait phenomenon?”

RETIREES DISSERTATION AWARDS:

These awards are given in honor of our emeritus faculty members. The awards of \$750 each are used to facilitate students’ dissertation research. This year’s awards went to:

- **Melissa Ramsey Miller** (Clinical, advisor Joanne Davila): “Relationship Breakup Survey”
- **Hwamee Oh** (Biopsychology, advisor Hoi-Chung Leung): “Behavioral and neural correlates of verbal and visual representations in object working memory”
- **Yuji Yi** (Biopsychology, advisor Hoi-Chung Leung): “The Cognitive and Neural Mechanism of Encoding and Maintenance of Multiple Visual Items “

University Awards:

This year two members of the psychology department received Graduate Awards for Faculty, Staff and Students from the University:

President’s Award to Distinguished Doctoral Students:

Eliza Congdon, Biopsychology
(Advisor: **Turhan Canli**)



Dean’s Award for Excellence in Graduate Mentoring by a faculty member:

Marvin Goldfried, (Clinical Faculty)
Department of Psychology

President’s Award for Excellence in Teaching by a Graduate Student:

Jada Hamilton, Social/Health
(Advisor: **Marci Lobel**)

Graduate Student Awards:

Catherine Eubanks-Carter (Clinical, advisor: Marv Goldfried) won the dissertation award from the Society for the Exploration of Psychotherapy Integration (SEPI) for her work on developing a new research methodology for studying consensus in therapy. It comes with a \$1000 stipend, and an invited address at the next conference.

Lisa Starr (Clinical, advisor, Joanne Davila) was selected as a recipient of a 2007 American Psychological Association Dissertation Research Award.

Minorities in Psychology (MIPs):

Minorities in Psychology (MiPs) awards third annual scholarship!

With funding from the American Psychological Association Committee on Ethnic Minority Recruitment, Retention, and Training (APA CEMRRAT) and the SBU Department of Psychology, MiPs presented its third annual scholarship awards. We received a very strong group of applications, from which we selected two finalists, one of whom we presented with a \$500 award and one of whom we recognized for Honorable Mention.

The \$500 award winner was Elizabeth Ramjas. Elizabeth is a senior psychology major involved in MiPs and Psi Chi, and interested in a career in clinical psychology. She currently volunteers at SBU Hospital in child psychiatry and works in the labs of Prof. Canli (in psychology) and Prof. Litcher-Kelly (in psychiatry).

The recipient of honorable mention was Zahra Kalfan. Zahra is a senior psychology major who transferred to SBU from the University of Toronto. She's interested in a career in clinical psychology, and currently works with Dr. Roman Kotov in the Dept. of Psychiatry and with Drs. Heyman and Slep in the FTRG in the Dept. of Psychology, where her direct supervisor is Andrew Furdas.

Elizabeth and Zahra were presented with their awards at the MiPs annual end of the year award ceremony and celebration on April 29, 2008, where their faculty recommenders were present to congratulate them.



Elizabeth Ramjas, recipient of the 2008 MiP \$500 Fellowship Award, and her research advisor, Prof. Turhan Canli, at the MiP Annual End-of-the-Year Celebration. Elizabeth was selected to receive this award from among a very strong group of applicants!

Turhan Canli receives a Cattall Sabbatical Award:

For over half a century, the James McKeen Cattell Fund has provided support for the science and the application of psychology. The Fund offers a program of supplementary sabbatical awards ("James McKeen Cattell Fund Fellowships"). These awards supplement the regular sabbatical allowance provided by the recipients' home institutions, to allow an extension of leave-time from one to two semesters. Former recipients of the Cattall Sabbatical award include such luminaries as Elizabeth Phelps, Jonathan Cohen, Morton Gernsbacher, Richard Nisbett, Dan Schachter, Mahzarin Banaji, Claude Steele, Michael Posner, Robert Plomin, and Stony Brook's Howie Rachlin. This year, only 3 recipients were chosen.

The award will be used by Turhan to study epigenetic regulation of gene expression in response to life stress.

Kudos to Heather Foran (graduate student) and Amy Slep (faculty member), both in Clinical Psychology:

"Validation of a self-report measure of unrealistic relationship expectations. **Foran, Heather M.; Slep, Amy M. Smith**; Psychological Assessment, Vol 19(4), Dec 2007. pp. 382-396, was among the top 5 articles published in PA downloaded from PsychArticles over the past three years. It has been downloaded over 5000 times.

Graduate Student Activities:

"As organizers of the **Gesture Focus Group** we wanted to let you know of our activities. The Gesture Focus Group is a student-initiated, interdisciplinary forum for addressing current directions in gesture research. Through its weekly meetings and Speaker Series workshops, the Gesture Focus Group (i) provides theoretical and methodological training otherwise not available at Stony Brook to graduate and undergraduate students, (ii) initiates an interdisciplinary dialogue between researchers at Stony Brook and provides networking opportunities with internationally-known researchers, and (iii) establishes Stony Brook as a visible hub of gesture research in the scientific community.

If you want to know more about our group please see information below and/ or visit our website at <http://www.cs.sunysb.edu/~adaptation/gesturegroup/>

Anna Kuhlen & Alexia Galati (Cognitive/Experimental, advisor: Susan Brennan)

TWO NEW FACULTY MEMBERS:

You'll hear a lot more about them in the fall, but we want to share the good news that we are going to be joined soon by **Christian Luhmann in Cognitive Experimental Program** and **Markus Maier in the Social/Health program**. Christian is currently a postdoc at Yale University in the Department of Psychology. Markus is currently in the Department of Psychology at the University of Erlanger-Nurnberg. Here he will be teaching courses in developmental psychology for the department and for the Professional Education Program.



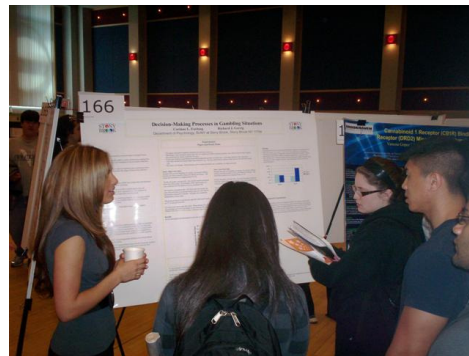
Everett Waters with Markus Maier at Everett's consortium meeting in Port Jeff a couple of years ago.

UNDERGRADUATE NEWS

URECA/PSI CHI Conference



Brenda Anderson judges an undergraduate poster



Students present their posters to onlookers



The winners of the poster and oral presentations

Kim Alexander, one of Marci Lobel's RAs this year, and the Treasurer of Psi Chi, was awarded an APA Summer Science Fellowship! Only 12 students were selected from approximately 500 applicants.

From the APA website:

An expenses-paid, intensive summer training program, the purpose of SSF is to allow up to 12 talented students to be placed in the psychology laboratories of some of the most outstanding researchers in the Washington, DC area for up to 6 weeks.

An offshoot of the successful Summer Science Institute, SSF aims to immerse advanced undergraduate students in the science of psychology by exposing them to the excitement and promise of the best of psychological science. Our principal objective is to inform these students about the science of psychology and its promise for the future, and help prepare them for the rigors of graduate study in psychological science.

Each issue will feature a different lab. This issue puts the spotlight on...

The Anne Moyer Lab in Social/Health Psychology

Current Activities

The Moyer lab focuses on psychosocial issues associated with cancer and cancer risk, ways of coping with stress, research synthesis, and research methodology. This spring, three lab members successfully completed their graduate careers! Stephanie Sohl conducted her dissertation on proactive coping, a relatively new positive psychology construct related to self-regulation. Her work helped to distinguish between two leading models of proactive coping and explored the ways in which this strategy of dealing with upcoming stressors might lead to salutary psychological health outcomes. Sarah Knapp conducted her dissertation on the stigma associated with lung cancer using Prospect Theory to predict decisions about allocating funding to hypothetical treatment programs. She demonstrated that judgments about patients' responsibility for contracting cancer predict willingness to allocate funding for lung cancer versus breast cancer. Lanette Raymond's dissertation examined the ways in which the response format of survey questions affects the answers given by respondents (a phenomenon termed "response effects"). She showed that an individual's level of social desirability and gender interacted with the level of sensitivity of survey questions to influence these response effects.

Anna Floyd's dissertation on how the psychology of research participants influences the validity of the outcomes of clinical trials is currently under way. She is investigating how research participant preferences interact with their treatment assignment in a trial to influence treatment engagement, expectations, and outcomes, in addition to their willingness to enter and continue in the trial.

An ongoing project in the lab is an NCI-funded large-scale systematic review of psychosocial interventions to improve the quality of life of cancer patients. Lab members (graduate and undergraduate) have been instrumental in identifying, locating, and coding eligible studies, and entering coded data from a total of 489 unique primary research projects. Project director, Stefan Schneider (who will be an entering graduate student in the Social and Health Area in the fall) recently took the lead on the first paper from this dataset. This analysis addressed a hotly-debated topic in the field by showing that interventions directed at more distressed cancer patients have stronger beneficial quality-of-life outcomes.

Lab Photos



← **at work**

Stephanie Sohl, Anne Moyer,
Sarah Knapp and Lanette Raymond



and at play →

Turhan, Anne, and the rest of the crew

PSYCHOLOGY BABIES

These are some of the babies born to members of the Psychology Department recently.



Kevin Kelly (Biopsych 1994, advisor Nancy Squires) and Leighann Litcher-Kelly (Social/Health 2006, advisor Arthur Stone) welcomed Meara Ellen Kelly and Ana Grace Kelly on March 10th, 2007. Meara (right) arrived first weighing a whopping 3lbs 9oz, and Ana (left) arrived a minute later tipping the scales at 3lbs 10oz. Nine weeks later they attend the hooding ceremony at Stony Brook (see below)! As you can see from the second picture, they don't look like little preemies anymore.



Catherine Luba Weaver was born on 1/19/08 8:53 A.M. to happy first time parents Tony and Christina (who earned her Ph.D. in Applied Math and Statistics here at SBU) Length 20 Inches Weight 6 lbs 15 ozs



Dr. Jennifer Graham (Social/Health, 2003, advisor Marci Lobel), husband Tom & sister Emily welcomed Margaret Sophia Choe, on 11/2/07



Stacey Storch Bracken (Clinical, 2004, advisor Russ Whitehurst) and husband Charlie welcome a Father's Day surprise! Harper Claire Bracken was born on 6/15/08 at 9:28pm. Big sister Quinn is very excited.



PSYCHOLOGY BABIES

Keely Lark Shaller! Born July 11, 2008 at 2:50 PM,
7 pounds, 5 ounces, and 19 & 1/2 inches long

Keely is an Irish name, meaning "cheerful" or "noisy" or "beautiful" (depending on the source). We got the name from the jazz vocalist Keely Smith, most famous for her work with husband Louis Prima in the 50's and 60's. Lark is from the English for the cheerful songbird, and the L is in honor of Gary's paternal grandmother, Leona.

All of us are doing fine after 24 hours of early/active labor, 12 hours of blessed epidural, and 4 long hours of pushing.

And, because we also never got around to sending our updated address, we now live in sunny Berkeley and are loving life with a washer & dryer.

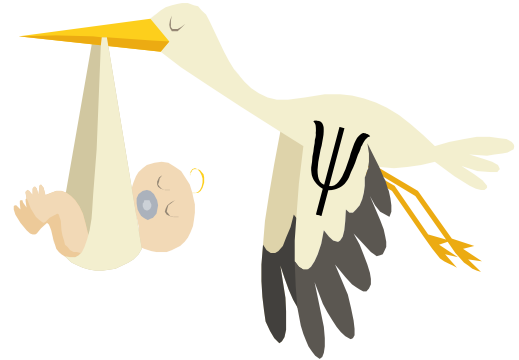
love,
Gary, Esme, & Keely



Keely, with a very happy mom



Gary and his new daughter



Vera Hau (current Biopsychology graduate student) is happy to announce that Matthew Chan arrived on July 1st 2008. Vera says "It is such a joy in having him. My husband and I are already imagining bring Matthew to our Ph.D. graduation ceremonies. He was born on July 1st at 10:07pm. He was quite light in weight at birth. His birth weight was 5lbs 7oz and 19.5 inches. Luckily, he is close to 7lbs and more than 21 inches now.



Elana Spira (Clinical, 2005, advisor Janet Fischel) just had daughter # 2 - Sara Briana, who was born on Sunday, April 20th at 1:55 pm. Sara weighed 6 lbs, 6 oz at birth,

(above left) Mommy with new daughter - (above right) Big sister Gabrielle meets Sara



Donna Hildenbrand (head of the Undergraduate Office) has a new granddaughter, Juliana, born on April 7th.

PSYCHOLOGY BABIES

These are some of the babies born to members of the Psychology Department recently—and not so recently.



Jennifer Mailloux (Biopsychology, 2001, advisor Jasper Brenner)

Hi Nancy,
Motherhood has arrived! Adam Joseph Reiner was born on March 14 - also Einstein's birthday and Pi Day, to Joe's delight. He was 8 pounds, 7 ounces and 20 1/2 inches long. I attached a picture. Adam is a wonderful baby. Most nights, he sleeps in four hour blocks, so the sleep deprivation has been manageable. And he eats like a champion! On the job front, I will stay at Mary Washington. I go up for promotion and tenure next year, so I guess it's up to them at this point! As always, I'll keep you posted.

Best wishes, Jennifer



Lisa (Harkavy) Cottone (Biopsychology, 2003, advisor, Nancy Squires)

John received his M.A. in Biopsychology (advisor, Nancy Squires) and then went on to get his Ph.D. in clinical psychology from St. John's University. He now has a private just off campus, near the Green Cactus restaurant.

Julian (according to Lisa): “,,, is a miniature John - that's the best way I can describe him. Aside from looking like him, he has his intense energy level).... He's at a really fun age right now, absorbing and problem-solving. It's truly amazing to watch his development and hysterical to see the trouble he gets into, like the other day when I was in the other room for no more than a few minutes, and he had climbed into the bird cage. You can imagine my surprise when I found him sitting in the bird cage playing with their toys. “

Lisa, Julian, and John Cottone.



Stewart Shankman (Clinical, 2005 , advisor Dan Klein)

Hi Nancy,
Attached is a picture of my new son! Jonah Vincent Shankman was born on March 2, 2008.

I'm currently in my 3rd year as an assistant professor at the University of Illinois-Chicago and the same week my son was born, I learned that received a young investigator award from the National Alliance for Research on Schizophrenia and Depression (NARSAD) to conduct an fMRI study of emotion in depression and anxiety.

Stew

Scott Carnicom (Biopsychology, 2000, advisor Jasper Brenner)

Hi Nancy,

I hope this note finds you and yours well. I'm pleased to tell you that Marla and I welcomed a baby boy on November 3rd, 2007 (Harrison Prescott Carnicom). Marla, Harry, and I are doing well and enjoying the MTSU (Middle Tennessee State University) community.

Cheers, Scott

In Memoriam—Leonard Krasner



12/6/07

Prof Squires,

You had sent a letter to my father, Len, which I found in his files. I am sad to report that he died last week and I am trying to send this information to folks who may have known him. Please see his obituary below -- if I could ask you to post this in the Stony Brook psych dept newsletter, or other appropriate venue, it would be much appreciated. Thank you in advance, Wendy Krasner

*KRASNER-Leonard. Passed away on November 28th, 2007 in Reno, NV at age 82. Leonard Krasner received his Ph.D. in psychology from Columbia University. He was a clinical professor of psychiatry and behavioral sciences at Stanford University and was professor emeritus at the State University of New York at Stony Brook. In a career that spanned more than 50 years, Leonard Krasner did much to advance the cause of behavioral therapy. With Leonard Ullmann, he was widely regarded as the intellectual founder of behavior modification. He started the first U.S. clinical psychology training program focused on behavior therapy at Stony Brook in the 1960s. In partnership with many other colleagues and students, he authored major textbooks on clinical psychology from a behavioral perspective. Born in NYC to Helen and Samuel Krasner on December 17th, 1924, he was a beloved husband, father, grandfather, professor, author and friend. Married to Miriam Krasner (who predeceased him) for almost 55 years, they collaborated on numerous articles, speeches, textbooks, and being role models of a loving, lifelong partnership. Leonard is survived by his children: Wendy (Richard Levine) of Bethesda, MD; David (Jana Muratori-Asaro) of Weston, VT; Charlie (Lisa) of Reno, NV; and Stefanie (Maureen Farran) of Portland, OR; grandchildren Robin, Michelle, Zachary, Henry and Harry; and scores of loving friends. A **Leonard Krasner Memorial Award** will be arranged through the Association for Behavioral and Cognitive Therapies, formerly known as the Association for Advancement of Behavior Therapy. This award will go to a graduate student in behavioral therapy. In lieu of flowers, donations to this award fund should be made out to ABCT and sent to The Leonard Krasner Memorial Award, ABCT, 305 Seventh Avenue, New York, NY 10001.*

Wendy Krasner

In Memoriam— Recollections of Leonard Krasner

From Dan O'Leary:

Len Krasner started the clinical program here at Stony Brook. With the department chair, Harry Kalish, and several other key figures like Marv Levine, they were able to build a strong department very quickly. Len Krasner and Len Ullmann wrote the book, *Case Studies in Behavior Modification* in 1965, and in my opinion, that book was one of the key influential factors in the development of behavior therapy and behavior modification. Following his influential writings in the behavior therapy arena, with his wife, Miriam, he turned to the broader social context and wrote about environments like the Open Classroom. In fact, Miriam and Len helped start the Open Classroom Wing at North Country School in the Three Village School District. He fostered the writings of Dick Winnett (now a Prof at VPI) and Robin Winkler (a post doc from Australia who unfortunately died at a very young age). And those writings lead to a neat article, *Current Behavior Modification in the Classroom: Be Still, Be Quiet, Be Docile* - and shortly afterward, of course, I wrote a rejoinder. One of the invigorating aspects of the 70s and 80s here was the intellectual foment, and Len had an ability to question things and encourage others like Arthur Houts to do so in a manner that was never ad hominem but instead to the point and well-stated. Len was a friendly, unassuming man, who supported many of us here at Stony Brook. I personally was very thankful for the support of Len Krasner and Harry Kalish in 1970 who helped me develop classroom facility, Point of Woods School, for what we would now call children with Conduct Disorder and Attention Deficit Disorder.

Len was a leader who will be missed and whose legacy lives on.

From Marv Goldfried:

I arrived at Stony Brook in 1964, when we had not as yet had a clinical program. Harry Kalish had the vision that the entire Department would be united together by a common theme, namely principles of learning. When it was discovered that Len Krasner, together with Len Ullmann would be publishing two volumes on how learning principles could be applied to the clinical setting, it became clear that Len (Krasner) would make an ideal Director of Clinical Training. I recall the 60s as being a very exciting time, with Len's vision of what an ideal clinical program would consist of as our guiding light. He was instrumental in attracting a young, energetic and productive clinical faculty, and organized the curriculum so that faculty would serve as role models for both research and practice. The fact that we have been able to maintain this solid model of a scientist-practitioner program is what make Stony Brook stand out as being special.

From Tom D'Zurilla

I came to Stony Brook in 1965. I remember Len as a kind, unpretentious person who was very excited about developing a clinical program based on learning theory and research. To add to Marv's recollection, I remember that Len was very concerned about a separation that existed in clinical psychology between the research of clinical psychologists and their clinical practice. Essentially, their research had little or no implications for what clinical psychologists actually do to help people with psychological and behavioral disorders. An important part of his vision was a clinical program that integrated clinical research and clinical practice. It was a view that had the greatest influence on my research, writing, and teaching throughout my career.

From the Department:

In fond remembrance of Len, we are renaming the Psychological Center the:

LEONARD KRASNER PSYCHOLOGICAL CENTER

CAMPUS PHOTO UPDATE

Our trilogy of Javits Lecture Hall photos is now complete: BEFORE, DURING, and AFTER!
The work on Javits was completed last fall.



THANKS TO OUR WONDERFUL DONORS!

These are people who have donated to the department in the past year, and made our fellowships possible. They have our heartfelt thanks!

Marin Andersen
William Anderson
Arthur Aron
Allison and Andrew Bashe
Shawn Bediako
Suzanne Bennett Johnson
William Brown
John and Lisa Cottone
Christopher Dickinson
Andrea Elberger
Exline Julie
Hugh and Mary Ann Foley
Steven Friedman
David and Debbie Gersh
Donna Hildenbrand

Zhiru Jia
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Yueting Lee
Hoi-Chung Leung
Marvin Levine
Zhenqui Lin
Humberto Lizardi
Mark Mattson
Anne Moyer
John Robinson
Constance Schoenberg
Linda Schreiber
Donna Twist
Choichiro Yatani

Our lists may be incomplete, so we apologize if we have inadvertently left you off the list.

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See us at:
www.psychology.sunysb.edu

Distinguished Professors

Goldfried, Marvin, Ph.D., 1961, University at Buffalo. Clinical Psychology.
O'Leary, K. Daniel, Ph.D., 1967, University of Illinois. Clinical Psychology.
Rachlin, Howard, Ph.D., 1965, Harvard University. Experimental Psychology.

Professors

Aron, Arthur, Ph.D., 1970, University of Toronto, Canada. Social/Health Psychology.
Carr, Edward G., Ph.D., 1973, University of California, San Diego. Clinical Psychology.
D'Zurilla, Thomas, Ph.D., 1964, University of Illinois. Clinical Psychology.
Gerrig, Richard, Ph.D., 1984, Stanford University. Experimental Psychology.
Klein, Daniel N., Ph.D., 1983, SUNY Buffalo. Clinical Psychology.
O'Leary, Susan G., Ph.D., 1972, University at Stony Brook. Clinical Psychology.
Rajaram, Suparna, Ph.D., 1991, Rice University. Experimental Psychology.
Samuel, Arthur, Ph.D., 1979, University of California, San Diego. Experimental Psychology.
Squires, Nancy K., Ph.D., 1972, University of California, San Diego. Chair. Biopsychology.
Waters, Everett, Ph.D., 1977, University of Minnesota. Social/Health Psychology.
Waters, Harriet Salatas, Ph.D., 1976, University of Minnesota. Social/Health Psychology.
Whitaker, Patricia, Ph.D., 1979, University of Toronto. Biopsychology. Undergraduate Director.
Whitehurst, Grover J., Ph.D., 1970, University of Illinois. Clinical Psychology.
Wortman, Camille B., 1972, Duke University. Social/Health Psychology.

Associate Professors

Anderson, Brenda J., Ph.D., 1993, University of Illinois. Biopsychology.
Brennan, Susan, Ph.D., 1990, Stanford University. Experimental Psychology.
Canli, Turhan, Ph.D., 1993, Yale University. Biopsychology.
Davila, Joanne, Ph.D., 1993, UCLA. Clinical Psychology.
Franklin, Nancy, Ph.D., 1989, Stanford University. Experimental Psychology.
Levy, Sheri, Ph.D., 1998, Columbia University. Social/Health Psychology.
Lobel, Marci, Ph.D., 1989, UCLA, Social/Health Psychology.
Robinson, John, Ph.D., 1991, University of New Hampshire. Biopsychology.
Zelinsky, Gregory, Ph.D., 1994, Brown University. Experimental Psychology.

Assistant Professors

Freitas, Antonio, Ph.D., 2002, Yale University. Social/Health Psychology.
Hajcak, Greg, Ph.D., 2006, University of Delaware. Clinical Psychology.
Klonsky, E. David, Ph.D., 2005, University of Virginia. Clinical Psychology.
Leung, Hoi-Chung, Ph.D., 1997, Northwestern University. Biopsychology.
London, Bonita, Ph.D., 2006, Columbia University. Social/Health Psychology.
Moyer, Anne, Ph.D., 1995, Yale University. Social/Health Psychology.

Lecturers

Kuchner, Joan F., Ph.D., 1981, University of Chicago, Director of Child & Family Studies.

Research Faculty

Heyman, Richard, Ph.D., 1992, University of Oregon—Research Professor.
Slep, Amy, Ph.D., 1995, Stony Brook University—Research Associate Professor.
Janice Grackin, Ph.D., 1999, Stony Brook University—Research Assistant Professor.

Post Doctoral Fellows

Casillas, Katherine — Clinical
Snarr, Jeffery — Clinical
Swets, Benjamin — Experimental
Tserdanelis, Georgios — Experimental

Personnel

Thompson, Judith — Assistant to the Chair.
Wollmuth, Marilynn — Graduate Student Coordinator
Biesel, Jean — Account Clerk
Carlson, Carol — Undergraduate Advising
Hildenbrand, Donna — Student Coordinator
Zimmerli, Cindy — Research Coordinator
Doret, Wendy, Ph.D. — Director of the Psychological Center
Urbelis, Pat — Psychological Center Administrator